

# Exam 1 Review

CH 301N

# Today's Agenda

- About the exam
- Content
  - Matter
  - Stoichiometry
  - Limiting reactant
  - Gases
  - Air
  - Stuff to memorize
- Q&A

## The exam...

- Tomorrow
- 2:00 - 3:15 in classroom
- 20 multiple choice questions
- Paper exam
- QR code at the end
  - This is where you will submit your answers!!!



# Things you will be given

- The exam (yay!)
- QR code for the bubble sheet
- Scratch paper if needed
- Periodic table and conversion sheet

**Periodic Table of the Elements**

1 1.008 <b>H</b>																	2 4.003 <b>He</b>																											
3 6.941 <b>Li</b>	4 9.012 <b>Be</b>											5 10.81 <b>B</b>	6 12.01 <b>C</b>	7 14.01 <b>N</b>	8 16.00 <b>O</b>	9 18.99 <b>F</b>	10 20.18 <b>Ne</b>																											
11 22.99 <b>Na</b>	12 24.31 <b>Mg</b>	13 26.98 <b>Al</b>	14 28.09 <b>Si</b>	15 30.07 <b>P</b>	16 32.07 <b>S</b>	17 35.45 <b>Cl</b>	18 39.95 <b>Ar</b>											19 39.10 <b>K</b>	20 40.08 <b>Ca</b>	21 44.96 <b>Sc</b>	22 47.87 <b>Ti</b>	23 50.94 <b>V</b>	24 52.00 <b>Cr</b>	25 54.94 <b>Mn</b>	26 55.85 <b>Fe</b>	27 58.93 <b>Co</b>	28 58.93 <b>Ni</b>	29 63.55 <b>Cu</b>	30 65.39 <b>Zn</b>	31 69.72 <b>Ga</b>	32 72.64 <b>Ge</b>	33 74.92 <b>As</b>	34 75.94 <b>Se</b>	35 79.90 <b>Br</b>	36 83.90 <b>Kr</b>									
37 85.47 <b>Rb</b>	38 87.62 <b>Sr</b>	39 88.91 <b>Y</b>	40 91.22 <b>Zr</b>	41 92.91 <b>Nb</b>	42 95.94 <b>Mo</b>	43 98.91 <b>Tc</b>	44 100.91 <b>Ru</b>	45 101.07 <b>Rh</b>	46 102.91 <b>Pd</b>	47 106.42 <b>Ag</b>	48 107.87 <b>Cd</b>	49 112.41 <b>In</b>	50 114.82 <b>Sn</b>	51 118.71 <b>Sb</b>	52 121.76 <b>Te</b>	53 127.60 <b>I</b>	54 126.90 <b>Xe</b>											55 132.91 <b>Cs</b>	56 137.33 <b>Ba</b>	57 138.91 <b>La</b>	58 175.07 <b>Ce</b>	59 173.05 <b>Pr</b>	60 175.04 <b>Nd</b>	61 175.04 <b>Pm</b>	62 175.04 <b>Sm</b>	63 175.04 <b>Eu</b>	64 175.04 <b>Gd</b>	65 175.04 <b>Tb</b>	66 175.04 <b>Dy</b>	67 175.04 <b>Ho</b>	68 175.04 <b>Er</b>	69 175.04 <b>Tm</b>	70 175.04 <b>Yb</b>	71 175.04 <b>Lu</b>
87 223.02 <b>Fr</b>	88 226.02 <b>Ra</b>	89 227.03 <b>Ac</b>	90 227.03 <b>Th</b>	91 227.03 <b>Pa</b>	92 227.03 <b>U</b>	93 227.03 <b>Np</b>	94 227.03 <b>Pu</b>	95 227.03 <b>Am</b>	96 227.03 <b>Cm</b>	97 227.03 <b>Bk</b>	98 227.03 <b>Cf</b>	99 227.03 <b>Es</b>	100 227.03 <b>Fm</b>	101 227.03 <b>Md</b>	102 227.03 <b>No</b>	103 227.03 <b>Lr</b>											104 261.10 <b>Rf</b>	105 261.10 <b>Db</b>	106 261.10 <b>Sg</b>	107 261.10 <b>Bh</b>	108 261.10 <b>Hs</b>	109 261.10 <b>Mt</b>	110 261.10 <b>Ds</b>	111 261.10 <b>Rg</b>	112 261.10 <b>Cn</b>	113 261.10 <b>Nh</b>	114 261.10 <b>Fl</b>	115 261.10 <b>Mc</b>	116 261.10 <b>Lv</b>	117 261.10 <b>Ts</b>	118 261.10 <b>Og</b>			

constants	conversions	H <sub>2</sub> O water data
$R = 8.314 \text{ J/mol K}$	$1 \text{ cal} = 4.184 \text{ J}$	$C_{p,\text{ice}} = 2.09 \text{ J/g K}$
$R = 0.08206 \text{ L.atm/mol.K}$	$1 \text{ L.atm} = 101.325 \text{ J}$	$C_{p,\text{water}} = 4.184 \text{ J/g K}$
$N_A = 6.022 \times 10^{23} \text{ /mol}$	$1 \text{ eV} = 1.602 \times 10^{-19} \text{ J}$	$C_{p,\text{steam}} = 2.03 \text{ J/g K}$
$h = 6.626 \times 10^{-34} \text{ J.s}$	$1 \text{ in} = 2.54 \text{ cm}$	$\rho_{\text{water}} = 1.000 \text{ g/mL}$
$c = 3.00 \times 10^8 \text{ m/s}$	$1 \text{ ft} = 12 \text{ in}$	$\rho_{\text{alwater}} = 1.024 \text{ g/mL}$
$F = 96485 \text{ C/mol e}^-$	$1 \text{ yd} = 3 \text{ ft}$	$\rho_{\text{ice}} = 0.9167 \text{ g/mL}$
$g = 9.81 \text{ m/s}^2$	$1 \text{ mi} = 5280 \text{ ft}$	$\Delta H_{\text{fus}} = 334 \text{ J/g}$
	$1 \text{ \AA} = 10^{-10} \text{ m}$	$\Delta H_{\text{vap}} = 2260 \text{ J/g}$
	$1 \text{ lb} = 453.6 \text{ g}$	$K_w = 1.0 \times 10^{-14}$
	$1 \text{ ton} = 2000 \text{ lbs}$	
	$1 \text{ tonne} = 1000 \text{ kg}$	
	$1 \text{ gal} = 3.785 \text{ L}$	
	$1 \text{ gal} = 231 \text{ in}^3$	
	$1 \text{ gal} = 128 \text{ fl oz}$	
	$1 \text{ fl oz} = 29.57 \text{ mL}$	

## conversions

1 atm = 760 torr
1 atm = 101325 Pa
1 atm = 1.01325 bar
1 atm = 14.7 psi
1 bar = 10 <sup>5</sup> Pa
°F = °C(1.8)+32
K = °C + 273.15

# What to bring



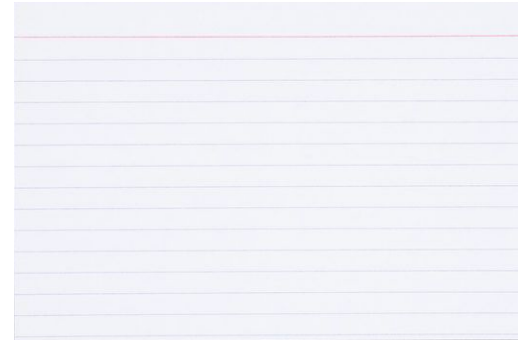
THE UNIVERSITY OF  
**TEXAS**  
— AT AUSTIN —

STUDENT



THOR ODISON

8691554736158391



ChemBook Chapters:

[Chapter 0: Stuff You Already Know](#)

[Chapter 1: Fundamentals of Chemistry](#)

[Chapter 2: Atmosphere, Air, and Gases](#)

## Learning Outcomes

Students will know...

1. how to count stuff
2. how to mathematically convert from one type of unit to another utilizing a set of conversion factors
3. the names, formulas, and physical state of the [first 10 alkanes](#)
4. Know which elements exist as diatomic molecules
5. the [MAIN Metric Prefixes for Chemistry Class](#) as listed in section 10.2 of chembook - it's the last table there
6. how to fully balance a chemical reaction and identify the coefficients
7. how to do composition stoichiometry calculations - figuring out the percent of a specific element in a given compound
8. how to do reaction stoichiometry calculations converting moles to moles and also moles to grams and grams to grams or anything else
9. how to predict product amounts when given arbitrary amounts of reactants - limiting reactant problems (like #20 on HW01)
10. the same outcomes as the two previous ones but with *gas moles* using the ideal gas law to get pressure or volume of the gas reactants.
11. the 3 primary components and their percentages of dry air
12. how those percentages change when humid air is used
13. the 6 primary pollutants in our air - know names and formulas and/or abbreviations for them
14. the primary sources/causes of those pollutants
15. what methods are in place to help curb the amounts of these pollutants in air
16. how to calculate various gas law values - P, V, T, and n according to the ideal gas law and associated laws
17. how to convert pressure of a gas into number (mole) density
18. what partial pressure is and how to calculate it.
19. how to get mole fraction from partial pressure and total pressure and vice versa
20. how to use the pressure and identity of a gas to calculate its mass density
21. how to convert mass density and pressure into the molecular weight of a gas
22. anything else we learned and did in class, on HW, that I forgot here

What to study:  
LO's, HW's, chembook, class notes

(Everything is fair game)

## 0 Stuff You Already Know

- 0.1 I Can Count
- 0.2 Big/Small - Hot/Cold
- 0.3 Looking Stuff Up
- 0.4 Using a Calculator
- 0.5 Basic Math/Algebra
- 0.6 The Art of Reasonableness
- 0.7 Which Pill? Red or Blue
- 0.42 Learning Outcomes

## 1 Fundamentals of Chemistry

- 1.1 Matter - Breakdown
- 1.2 Molecules
- 1.3 Measurements
- 1.4 Significant Figures
- 1.5 Periodic Table
- 1.6 Conversions
- 1.7 Solutions and their Concentrations
- 1.8 Definition of a Mole
- 1.9 Calculating Moles
- 1.10 Stoichiometry
- 1.11 Limiting Reactant
- 1.12 Common Diatomic Elements
- 1.13 Chemical Formulas
- 1.14 Nomenclature
- 1.42 Learning Outcomes

## 2 Atmosphere, Air, and Gases

- 2.1 Composition of Air
- 2.2 What Makes a Gas... different?
- 2.3 Our Atmosphere
- 2.4 What is Pressure?
- 2.5 Gas Laws
- 2.6 Partial Pressure
- 2.7 Reaction Stoichiometry and Gases
- 2.8 Air Pressure and Elevation
- 2.9 Pollutants in Air
- 2.10 Curbing Air Pollutants
- 2.11 Al Kane
- 2.12 Density of a Gas
- 2.13 STP and more

Ready to get started???



# Matter

## Pure Substances

- Elements: on periodic table

Periodic table of the elements

group 1\* 2 13 14 15 16 17 18

1 H 2 He

2 Li Be

3 Na Mg

4 K Ca Sc Ti V Cr Mn Fe Co Ni Cu Zn Ga Ge As Se Br Kr

5 Rb Sr Y Zr Nb Mo Tc Ru Rh Pd Ag Cd In Sn Sb Te I Xe

6 Cs Ba La Ce Pr Nd Pm Sm Eu Gd Tb Dy Ho Er Tm Yb Lu

7 Fr Ra Ac Th Pa U Np Pu Am Cm Bk Cf Es Fm Md No Lr

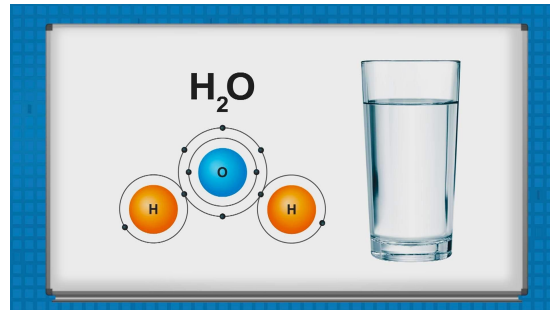
lanthanoid series 6

actinoid series 7

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- Compounds:

Chemically combined elements (chemical formulas)



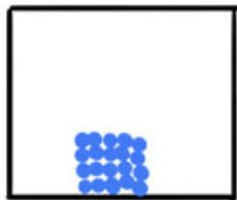
## Mixtures

- Homogenous: same throughout (solutions)
- Heterogenous: obvious differences

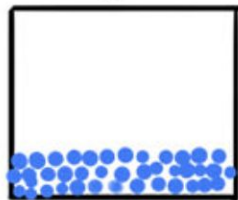


# Phases of Matter

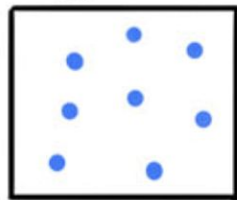
solid



liquid



gas



IMF's\* hold molecules together

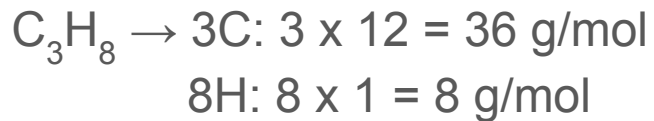
\*intermolecular forces  
condensed phases  
"touching"

not  
"touching"  
relatively  
far away from  
each other  
10 or more  
diameters worth

# Stoichiometry (ratios)

**Example:** Propane

Calculating molar mass



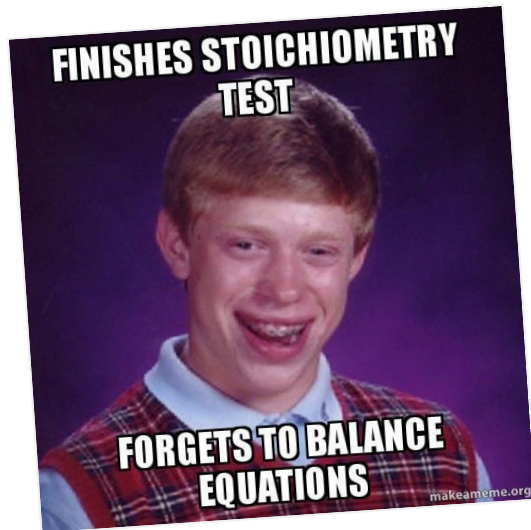
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~ 44 g/mol

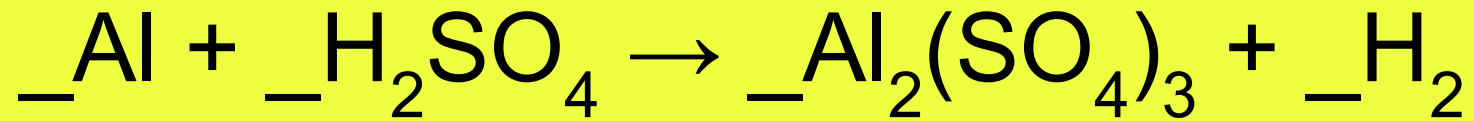
Percent mass

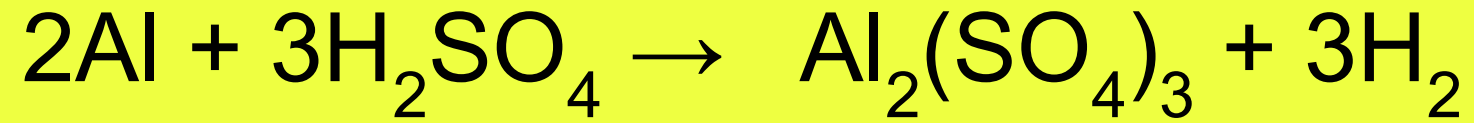
$$36/44 = 82 \% \text{ C}$$

$$8/44 \text{ (or } 100-82) = 18\% \text{ H}$$

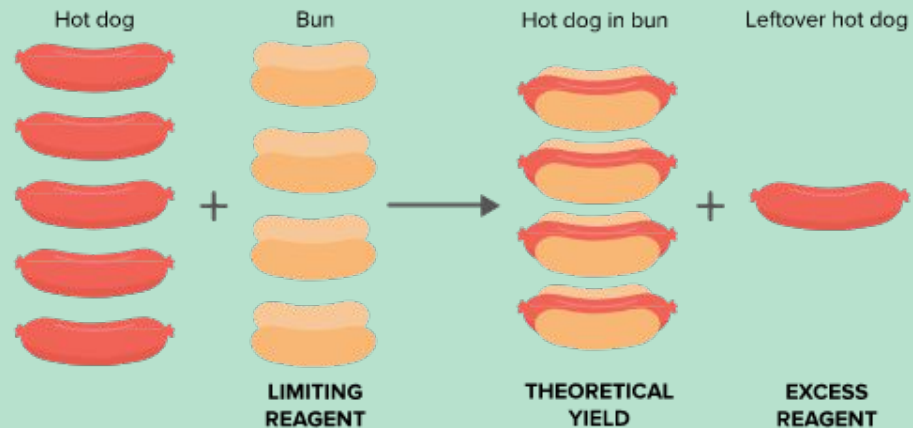


Don't be like him





# Limiting Reactant



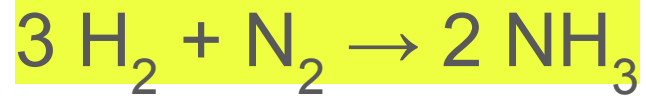
Now with chemistry :)



Now

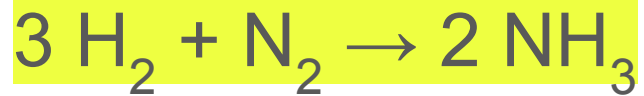


ry :) )



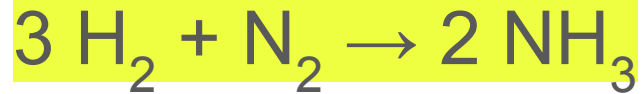
I give you 2 moles of  $\text{H}_2$  and 5 moles of  $\text{N}_2$

What's the limiting reactant???



Given: 2 moles  $\text{H}_2$  and 5 moles  $\text{N}_2$

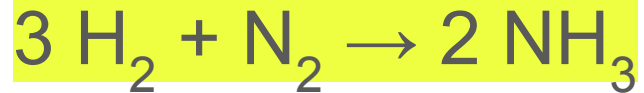
**Option 1:** Convert one reactant to the other reactant to see which one is limiting



Given: 2 moles  $\text{H}_2$  and 5 moles  $\text{N}_2$

**Option 1:** Convert one reactant to the other reactant to see which one is limiting

**Option 2:** Convert both reactants to moles of product and see which makes less

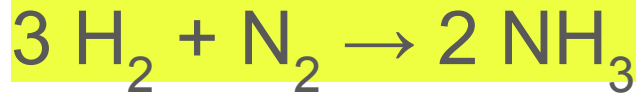


Given: 2 moles  $\text{H}_2$  and 5 moles  $\text{N}_2$

**Option 1:** Convert one reactant to the other reactant to see which one is limiting

**Option 2:** Convert both reactants to moles of product and see which makes less

**Some people prefer one way over another,  
but EITHER WAY IS FINE!!!**



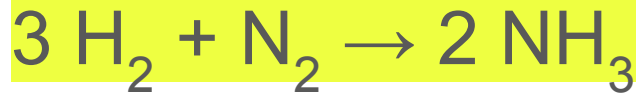
Given: 2 moles  $\text{H}_2$  and 5 moles  $\text{N}_2$

**Option 1:** Convert one reactant to the other reactant to see which one is limiting

**Option 2:** Convert both reactants to moles of product and see which makes less

5 mol  $\text{N}_2$  x (3 mol  $\text{H}_2$  / 1 mol  $\text{N}_2$ )  
= 15 mol  $\text{H}_2$  NEEDED for the reaction to run to completion

You only HAVE 2 moles. You do not have enough  $\text{H}_2$ , so it is your LR.



Given: 2 moles  $\text{H}_2$  and 5 moles  $\text{N}_2$

**Option 1:** Convert one reactant to the other reactant to see which one is limiting

$$\begin{aligned} 5 \text{ mol N}_2 &\times (3 \text{ mol H}_2 / 1 \text{ mol N}_2) \\ &= 15 \text{ mol H}_2 \text{ NEEDED for the reaction to} \\ &\text{run to completion} \end{aligned}$$

You only HAVE 2 moles. You do not have enough  $\text{H}_2$ , so it is your LR.

**Option 2:** Convert both reactants to moles of product and see which makes less

$$\begin{aligned} 2 \text{ mol H}_2 &\times (2 \text{ mol NH}_3 / 3 \text{ mol N}_2) \\ &= \underline{1.33} \text{ mol NH}_3 \text{ made} \end{aligned}$$

$$\begin{aligned} 5 \text{ mol N}_2 &\times (2 \text{ mol NH}_3 / 1 \text{ mol N}_2) \\ &= \underline{10} \text{ mol NH}_3 \text{ made} \end{aligned}$$

Because you made less  $\text{NH}_3$  with your  $\text{H}_2$ , that is your limiting reactant!

Be sure you can work these problems both ways!! (i.e. going from pdt  $\rightarrow$  rct)



Questions so far?

# Gases

# Ideal Gas Law

$$PV = nRT$$

**MEMORIZE THIS!!**

(or put it on your notecard :))

**Boyle's Law**

$$P_1V_1 = P_2V_2$$

constant  $n, T$

**Charles' Law**

$$\frac{V_1}{T_1} = \frac{V_2}{T_2}$$

constant  $n, P$

**Avogadro's Law**

$$\frac{V_1}{n_1} = \frac{V_2}{n_2}$$

constant  $P, T$

**Gay-Lussac's Law**

$$\frac{P_1}{T_1} = \frac{P_2}{T_2}$$

constant  $n, V$

**Combined Gas Law**

$$\frac{P_1V_1}{T_1} = \frac{P_2V_2}{T_2}$$

constant  $n$

**Ideal Gas Law (rearranged)**

$$\frac{PV}{nT} = R$$

\*equation of state

**Inflate a Tire\* Law**

$$\frac{P_1}{n_1} = \frac{P_2}{n_2}$$

\* constant  $V, T$  named by dr mccord

**Nobody Does This\* Law**

$$n_1T_1 = n_2T_2$$

\*constant  $P, V$  named by dr mccord

**DO NOT MEMORIZE THESE!!**

# Units matter!

P: atm, kPa, bar, torr, psi, ...

V: L, mL, ...

N: MOLES (don't accidentally plug in grams when you need moles!)

T: KELVIN! (don't use °C or °F in calculations)

## Common $R$ Values

$$R = 0.08206 \text{ L atm/mol K}$$

$$R = 0.08314 \text{ L bar/mol K}$$

$$R = 62.36 \text{ L torr/mol K}$$

$$R = 8.314 \text{ m}^3 \text{ Pa/mol K}$$

\*all these values will be given on exams

# Units matter!

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# We could say these in a problem...

**STP**

1 atm  
273.15 K

**SATP**

1 bar  
298.15 K

We could say these in a problem...

**STP**

1 atm  
273.15 K

**SATP**

1 bar  
298.15 K

Like...

You have 2L of an ideal gas at STP. How many moles?

We could say these in a problem...

STP

1 atm  
273.15 K

SATP

1 bar  
298.15 K

Like...

You have 2L of an ideal gas at STP. How many moles?

$$PV = nRT$$

$$n = PV/RT = (1 \text{ atm})(2 \text{ L}) / (0.08206 \text{ L atm} / \text{mol K})(273.15 \text{ K}) \\ = 0.089 \text{ moles}$$



# Dalton's Law of Partial Pressures

$$P_{\text{total}} = P_A + P_B + P_C \dots$$

Each gas in your container contributes to the overall pressure

# Mole Fraction

$$X_A = \frac{P_A}{P_{\text{total}}}$$

$$X_A = \frac{\text{moles of A}}{\text{total moles}}$$

$$P_A = X_A \cdot P_{\text{total}}$$

Questions?

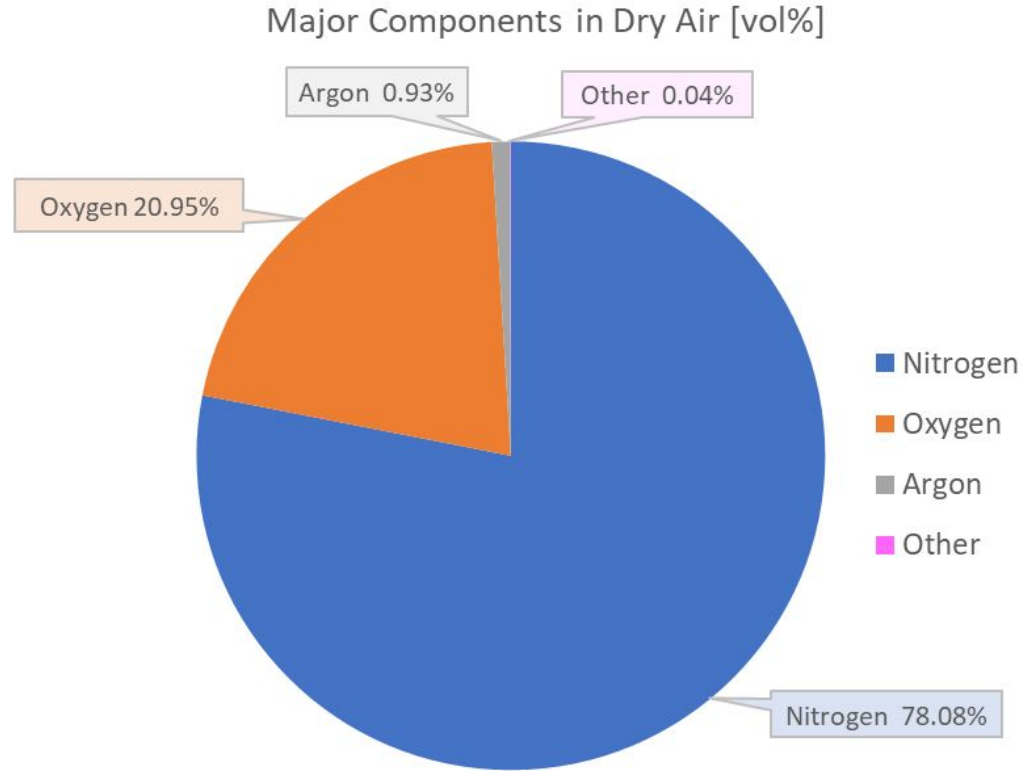
**Air**

... and other stuff to basically memorize

# Components of Dry Air

78% N<sub>2</sub>  
21% O<sub>2</sub>  
1% Ar

Humid air has water vapor – H<sub>2</sub>O (g)



# Pollutants – Chembook 2.9 & 2.10

CO, NO<sub>x</sub>, SO<sub>x</sub>, VOCs, PM, O<sub>3</sub>

Know:

- Names
- Formulas / abbreviations
- Sources / causes
- A little about them – chembook
- Methods in place to curb these pollutants
  - Catalytic converters remove VOCs, CO, NO<sub>x</sub> & requires O<sub>2</sub> → N<sub>2</sub>, CO<sub>2</sub>, H<sub>2</sub>O
  - Scrubbers remove SO<sub>x</sub> → gypsum, CaSO<sub>4</sub>\*2H<sub>2</sub>O

# Alkanes

name	formula	state (25°C)
methane	CH <sub>4</sub>	gas
ethane	C <sub>2</sub> H <sub>6</sub>	gas
propane	C <sub>3</sub> H <sub>8</sub>	gas
butane	C <sub>4</sub> H <sub>10</sub>	gas
pentane	C <sub>5</sub> H <sub>12</sub>	liquid
hexane	C <sub>6</sub> H <sub>14</sub>	liquid
heptane	C <sub>7</sub> H <sub>16</sub>	liquid
octane	C <sub>8</sub> H <sub>18</sub>	liquid
nonane	C <sub>9</sub> H <sub>20</sub>	liquid
decane	C <sub>10</sub> H <sub>22</sub>	liquid

**We made it!**



Questions??



# You've got this!



- Get some sleep!
- Hydrate & eat a good meal!
- Don't overthink!
- Use your resources!